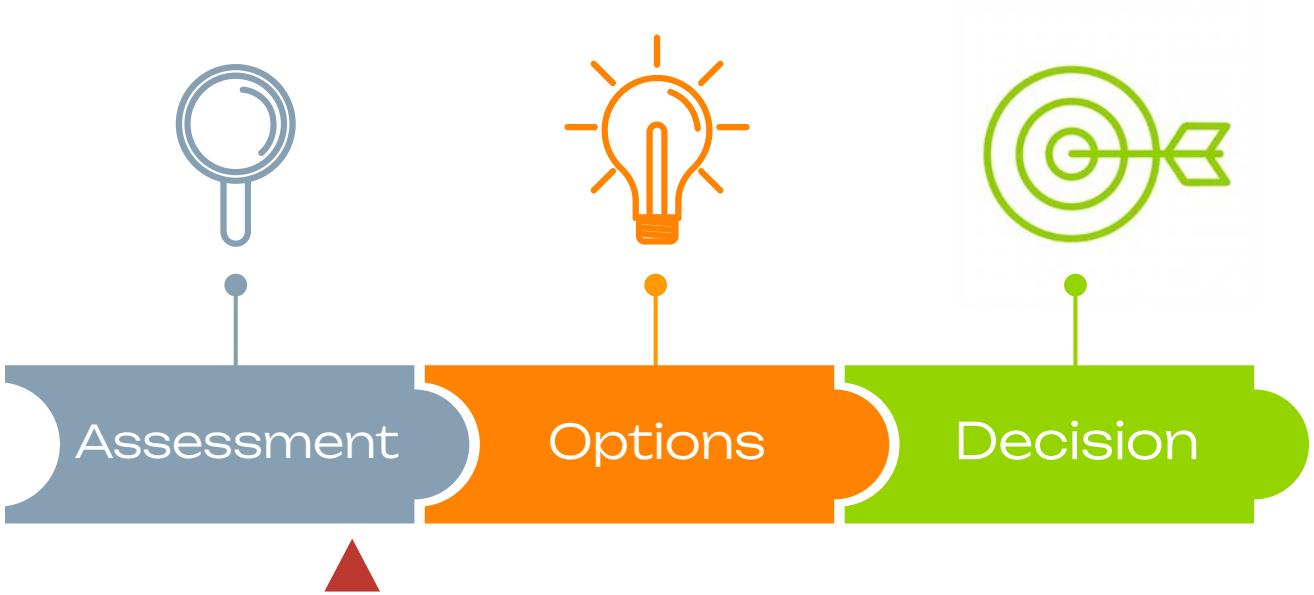
SHP

BOE MEETING
facility planning update

September 14, 2026

PROCESS



Facilities Assessment
Long-Term Maintenance
Educational Visioning
Financial Assessment

SHAPING THE FUTURE OF LEARNING IN DELAWARE

Building on our tradition of excellence, Delaware City Schools is partnering with our community to reimagine the facilities and learning environments that will empower Pacer students for generations to come.

Join the Conversation ▸

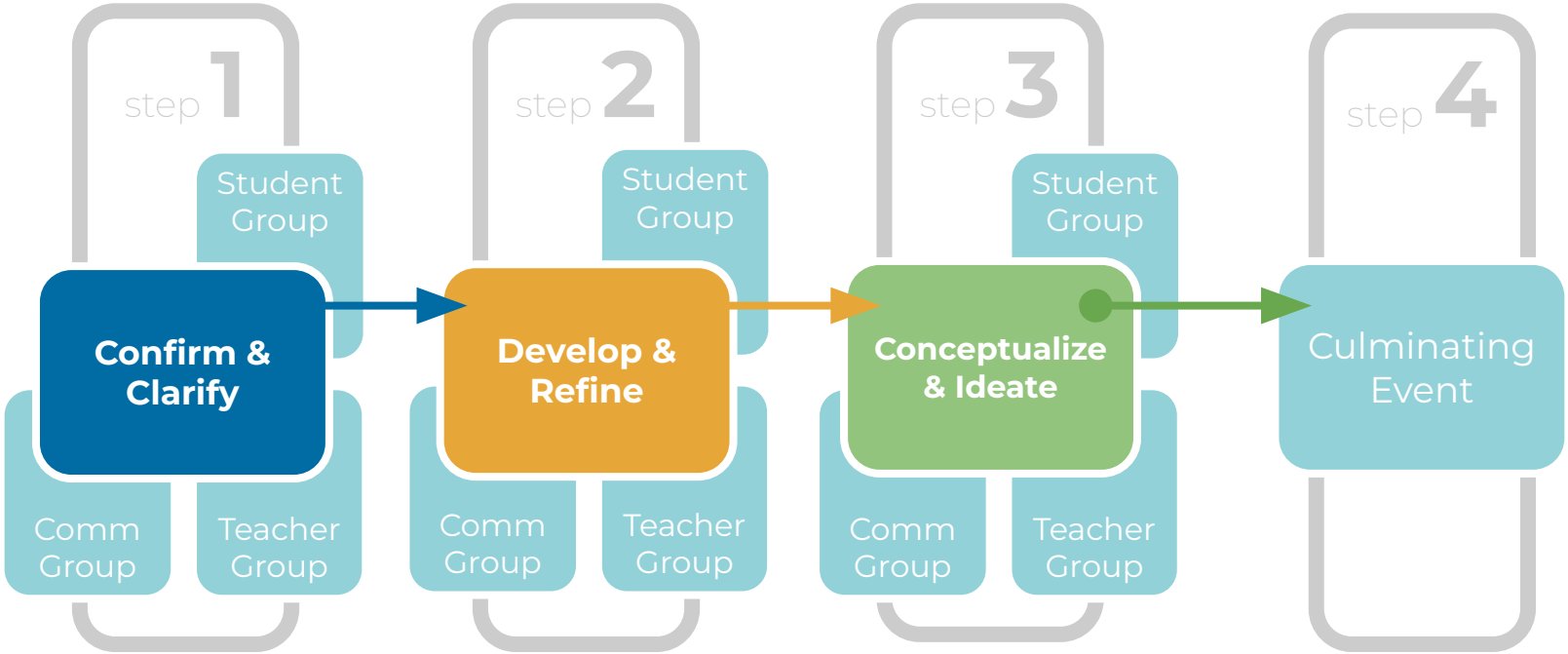
ongoing work

- Facility Assessments - DRAFTS READY TO SHARE
- Educational Visioning - STARTED
  - Session #1 - Community 9/8, MS Students 9/9, HS students 9/9, Staff 9/15
  - Session #2 - 9/22, 9/23
- Steering Team - Meeting Monthly
- Facility Team - Next meeting 9/21 @ 6PM
- Financial Team - Meeting 9/30 @ 6PM
- Building Level Teams - October 6th and 7th

goal of educational visioning

- Build on work the District is doing
- Determine its impact on instruction
- Consider how our facilities might best respond
- And finally, what does that mean to the Facility Master Plan

educational visioning process



community & staff sessions

- example exercises

What are we really good at TODAY?

Circle the 6 attributes that best describe our students today.

+10

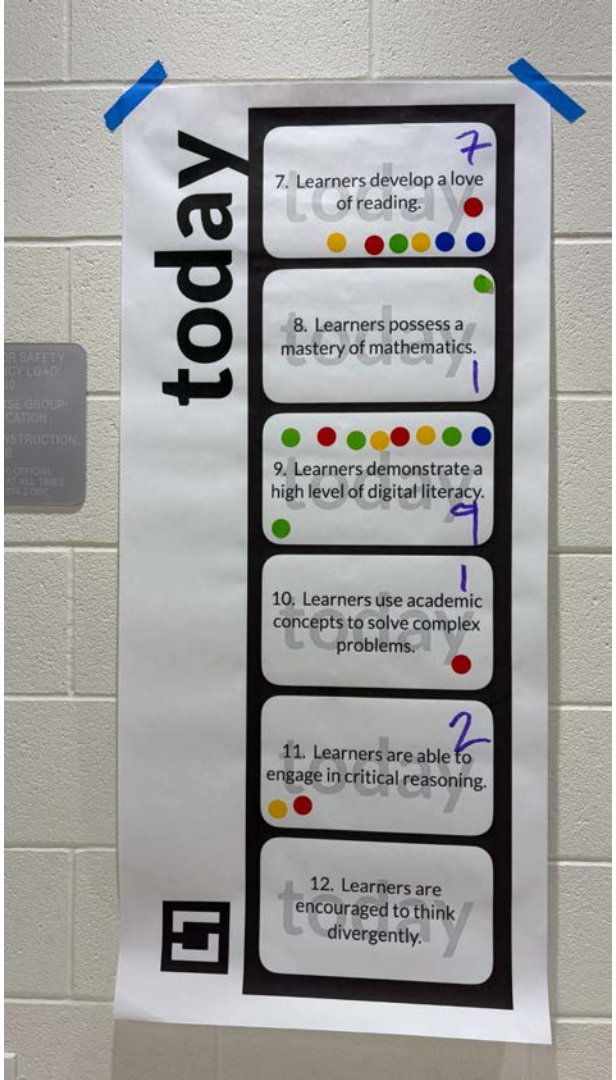
What do we aspire to be really good at in 10 years?
1. Circle the 6 attributes or abilities that you most desire for our students in 10 years.

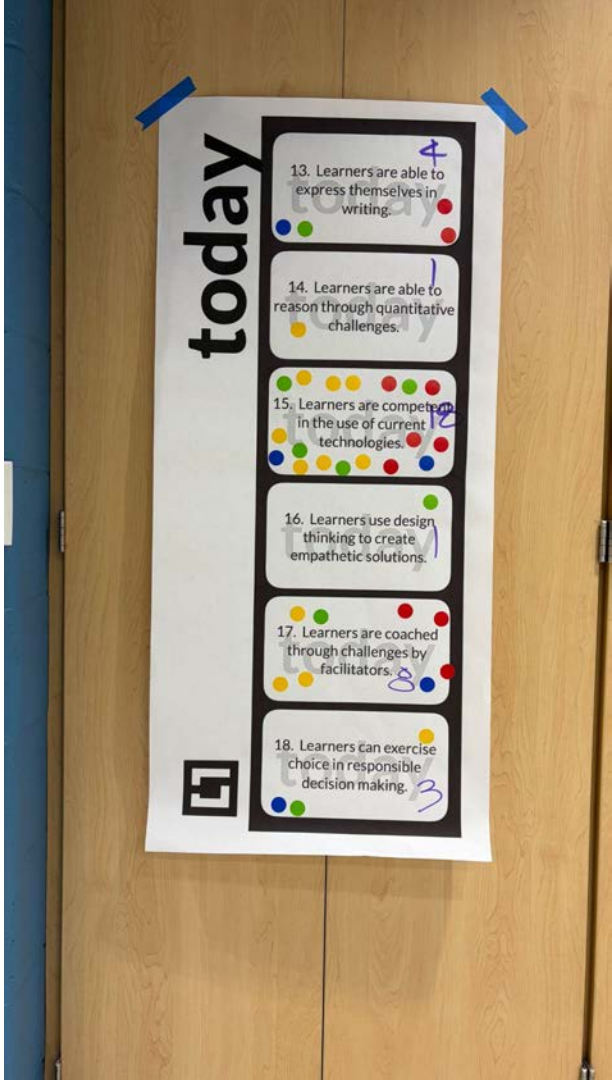
What do we aspire to be really good at in 10 YEARS?

Circle the 6 attributes that you most desire for our students in 10 years.

+10
today

today
31. Learners develop a deep understanding of the Sciences.
6
32. Learners are encouraged to pursue physical wellbeing and competition.
4
33. Learners develop a deep understanding of a History and where we fit in it.
1
34. Learners understand how to interact in varied social contexts.
5
35. Learners are able to demonstrate agency and self-management.
4
36. Learners have opportunities to develop strong interpersonal skills.
5


today
7. Learners develop a love of reading.
7
8. Learners possess a mastery of mathematics.
1
9. Learners demonstrate a high level of digital literacy.
9
10. Learners use academic concepts to solve complex problems.
1
11. Learners are able to engage in critical reasoning.
2
12. Learners are encouraged to think divergently.


today
13. Learners are able to express themselves in writing.
4
14. Learners are able to reason through quantitative challenges.
1
15. Learners are competent in the use of current technologies.
12
16. Learners use design thinking to create empathetic solutions.
1
17. Learners are coached through challenges by facilitators.
8
18. Learners can exercise choice in responsible decision making.
3

1. Learners are able to read critically.

2. Learners are able to appropriately leverage technology.

3. Learners can articulate mathematic principles.

4. Learners draw upon multi-disciplinary approaches to foster deeper understanding.

5. Learners are able to analyze and evaluate data to inform decisions.

6. Learners are able to apply academic concepts to real-world contexts.

7. Learners develop a love of reading.

8. Learners possess a mastery of mathematics.

9. Learners demonstrate a high level of digital literacy.

10. Learners use academic concepts to solve complex problems.

11. Learners are able to engage in critical reasoning.

12. Learners are encouraged to think divergently.

13. Learners are able to express themselves in writing.

14. Learners are able to reason through quantitative challenges.

15. Learners are competent in the use of current technologies.

16. Learners use design thinking to create empathetic solutions.

17. Learners are coached through challenges by facilitators.

18. Learners can exercise choice in responsible decision making.

19. Learners are exposed to a broad range of subjects and disciplines.

20. Learners develop a deep understanding of a Foreign Language.

21. Learners are exposed to Technical Education and the Trades.

22. Learners are able to develop beneficial relationships with staff and peers.

23. Learners are able to discern their own emotions and those of others.

24. Learners are knowledgeable about social issues.

25. Learners develop a deep understanding of Social Studies.

26. Learners have opportunity to explore and enjoy the arts.

27. Learners have opportunities explore varied disciplines.

28. Learners have opportunities to fail and succeed together.

29. Learners have opportunities to identify and explore their passions.

30. Learners are able to collaborate on challenging problems.

31. Learners develop a deep understanding of the Sciences.

32. Learners are encouraged to pursue physical wellbeing and competition.

33. Learners develop a deep understanding of a History and where we fit in it.

34. Learners understand how to interact in varied social contexts.

35. Learners are able to demonstrate agency and self-management.

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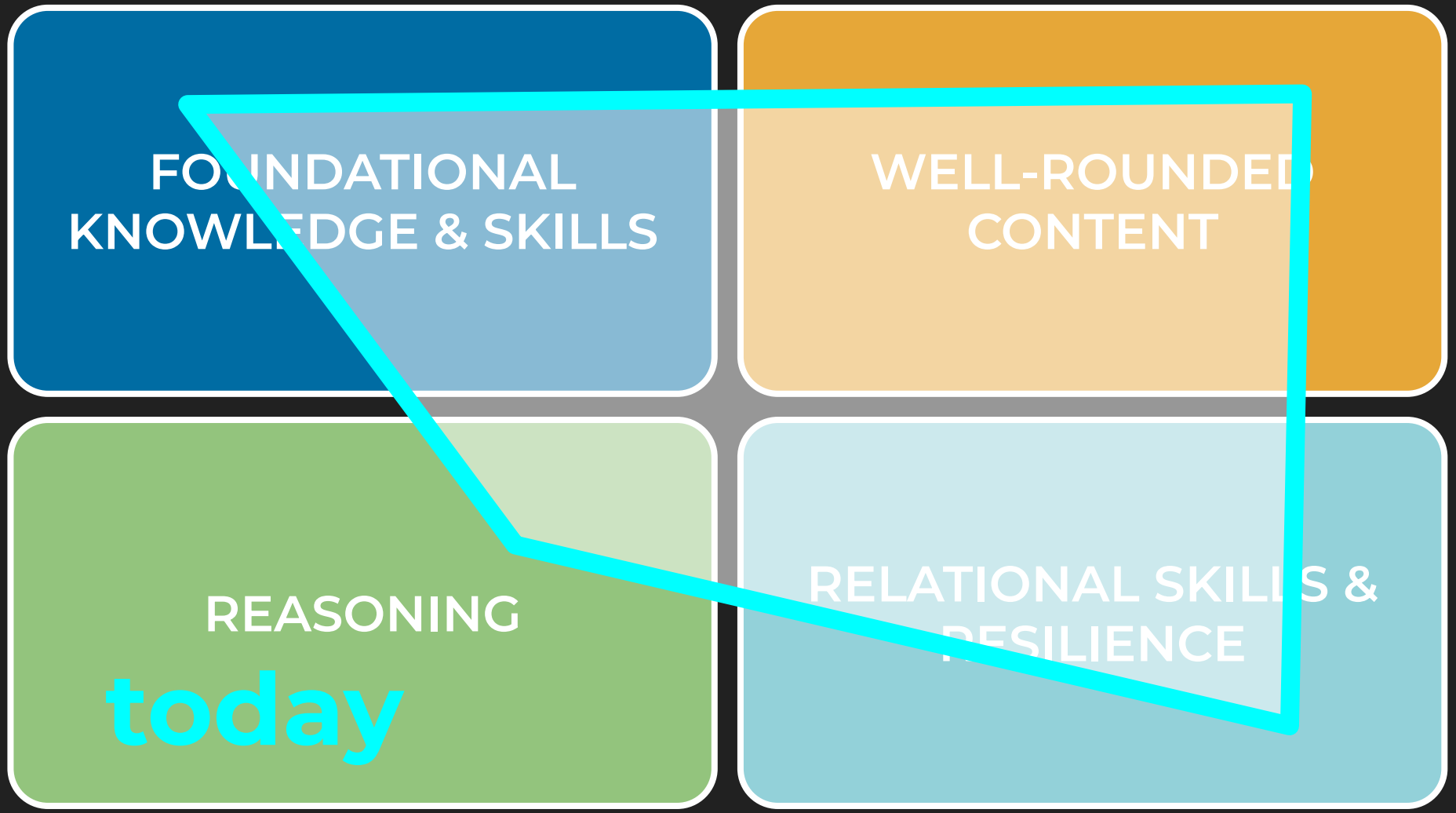
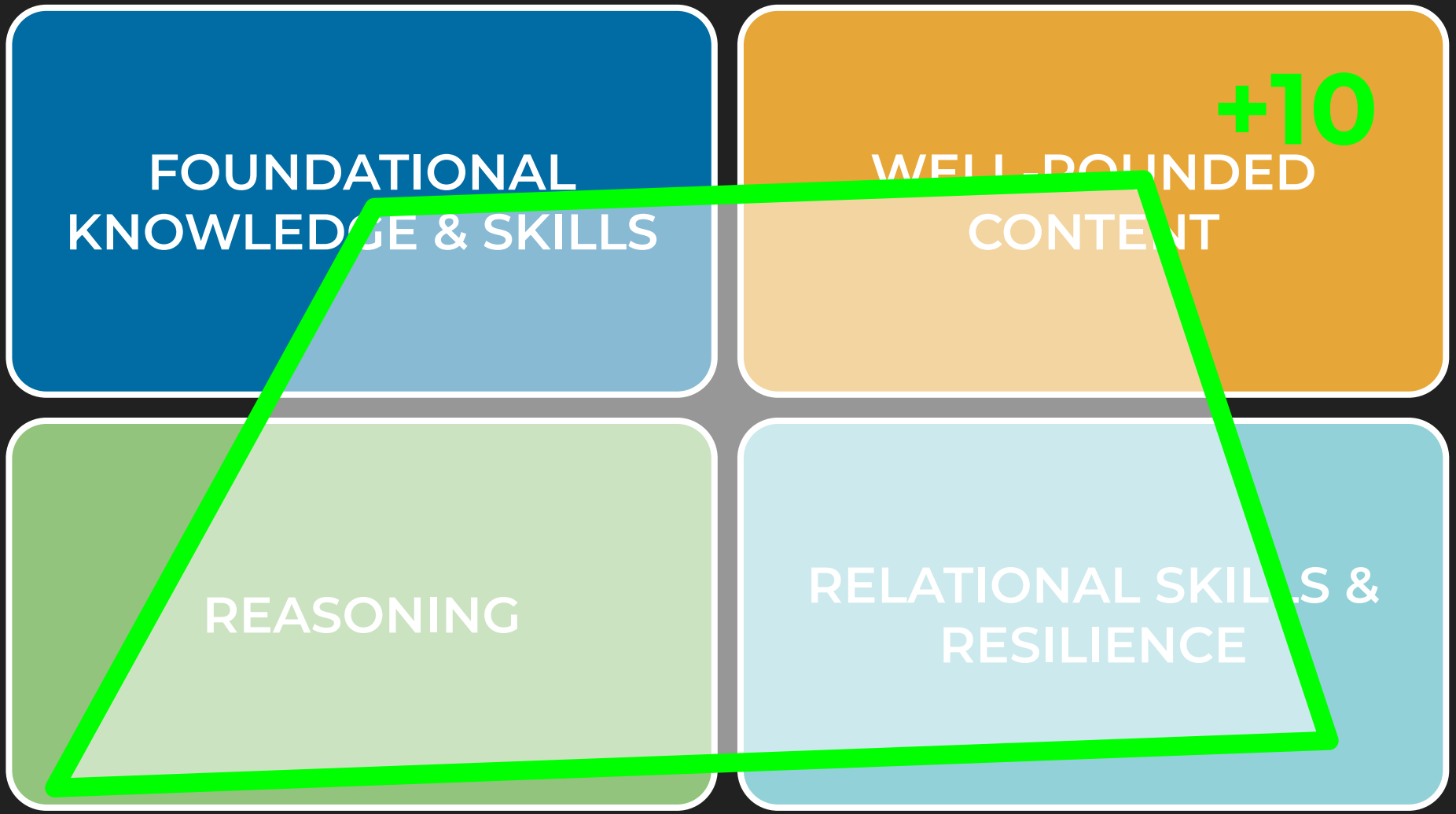
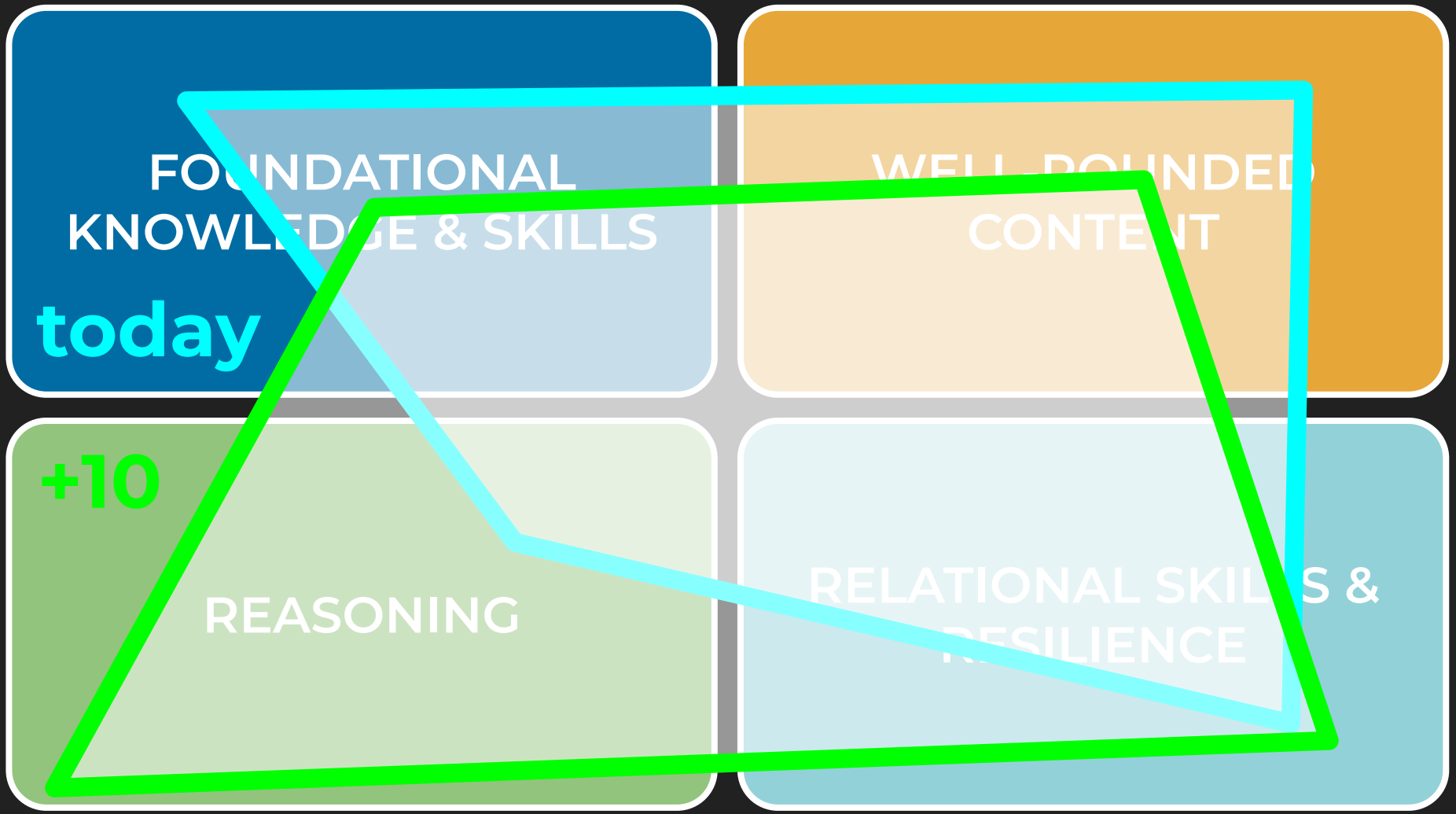

FOUNDATIONAL KNOWLEDGE & SKILLS
WELL-ROUNDED CONTENT
REASONING
today
RELATIONAL SKILLS & RESILIENCE


FOUNDATIONAL KNOWLEDGE & SKILLS
+10
WELL-ROUNDED CONTENT
REASONING
RELATIONAL SKILLS & RESILIENCE


FOUNDATIONAL KNOWLEDGE & SKILLS
today
WELL-ROUNDED CONTENT
+10
REASONING
RELATIONAL SKILLS & RESILIENCE

future focused learning environments

- A quick tour of what we are seeing today

WELCOME
TO THE
LIBRARY!
1

3

EXIT

LET'S
GREET
YEAR
TOGETHER!
MAGICAL

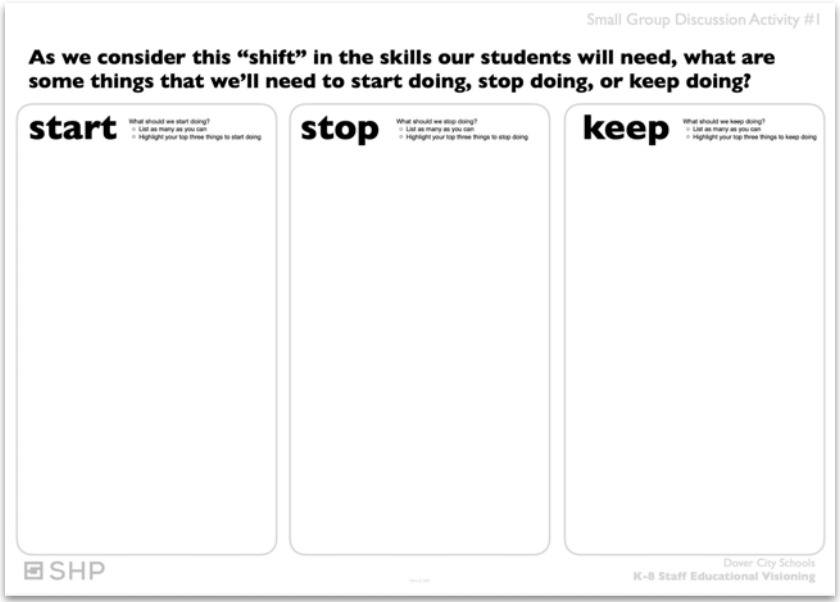
GO
CAVS

40

Start, Stop & Keep

As we consider this shift in the skills our students will need...

- what should we start doing?
  - Each must be no more than three words
  - Highlight your top three things to start doing
- what should we stop doing?
  - Each must be no more than three words
  - Highlight your top three things to stop doing
- what should we keep doing?
  - Each must be no more than three words
  - Highlight your top three things to keep doing



student sessions

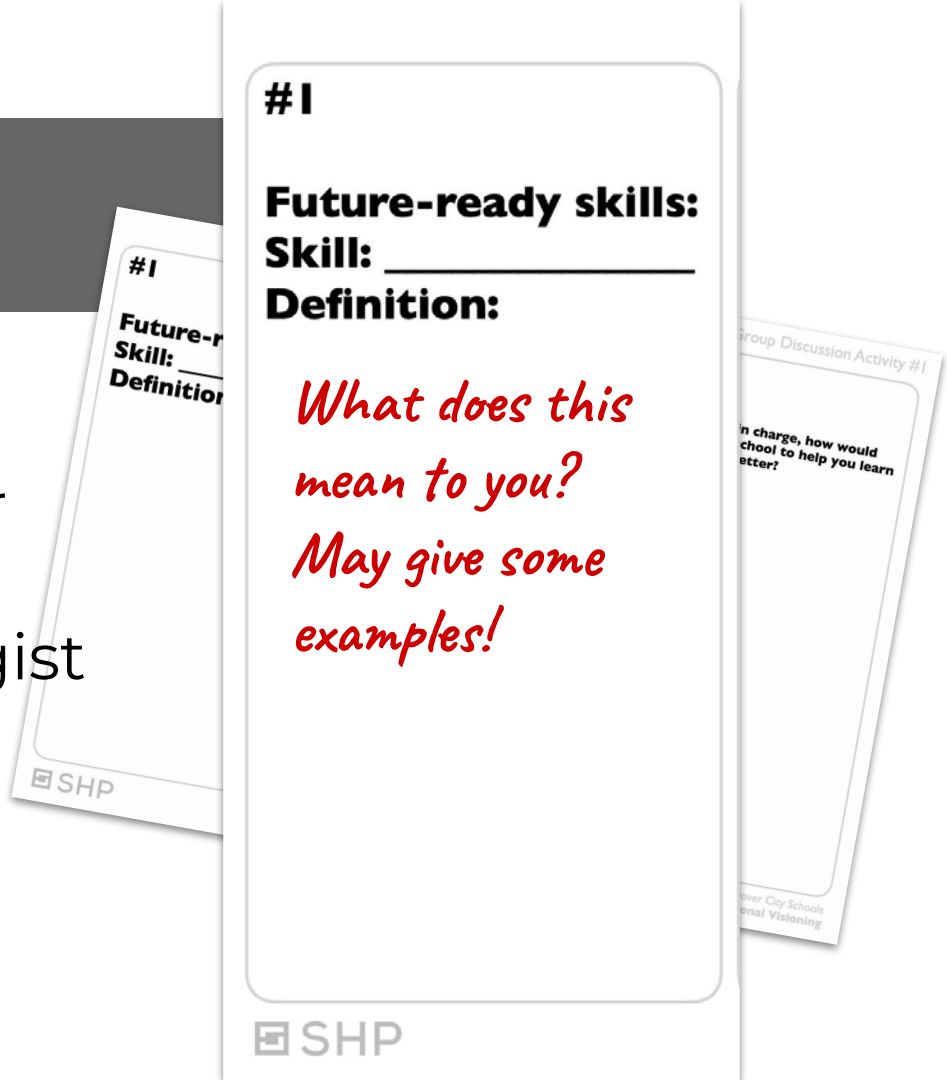
- example exercises

Future-Ready skills

1. Resilient Person
2. Independent Thinker
3. Engaged Explorer
4. Adaptable Technologist
5. Capable Adult

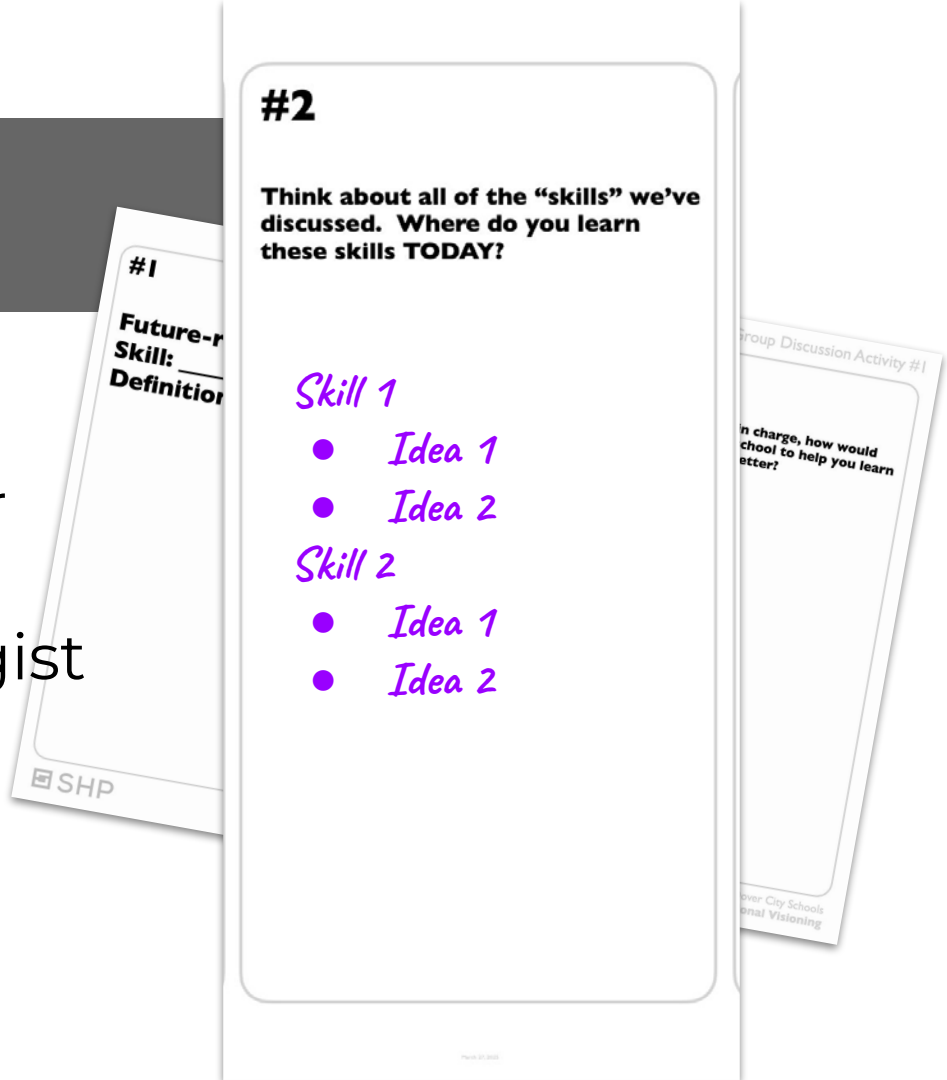
Question #1

1. Resilient Person
2. Independent Thinker
3. Engaged Explorer
4. Adaptable Technologist
5. Capable Adult



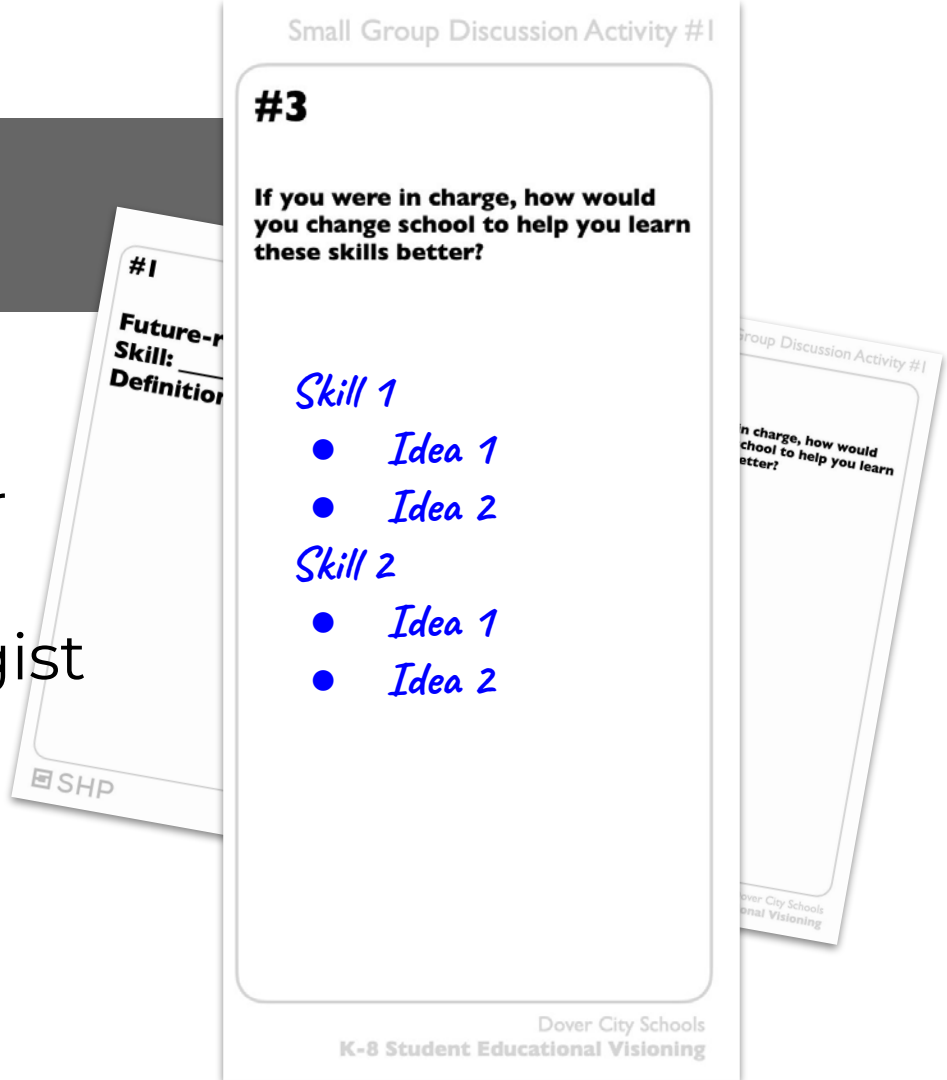
Question #2

1. Resilient Person
2. Independent Thinker
3. Engaged Explorer
4. Adaptable Technologist
5. Capable Adult



Question #3

1. Resilient Person
2. Independent Thinker
3. Engaged Explorer
4. Adaptable Technologist
5. Capable Adult



SHP

THANK YOU

next update
October 5, 2026